

**HAYWARD POLICE DEPARTMENT
TACTICAL FIREARMS COURSE
POST PERISHABLE SKILLS PROGRAM (PSP)**

CCN: 29501 | POST Certification II | Reimbursement Plan IV | 4 hours

GOAL:

The course will provide the officer with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The officer will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of hands-on/practical skills firearms training for in-service officers. The course is not designed as a qualification course of basic marksmanship course. In-service officer is expected to be qualified with their duty handgun and have working knowledge of basic gun handling skills for each weapon.

This course is designed as a 4-hour course where the officer will demonstrate and explain what and why they have learned the listed skills.

TACTICAL FIREARMS

Topics/Exercises:

- a. Firearms Safety Policy/Orientation and Range Safety Procedures
- b. Moral obligations
- c. Use of Force considerations
- d. Firearms Policy #305, Use of Force Policy #300, Shooting Policy #304 and/or Legal Standards
- e. Sight Alignment, Trigger Control, Accuracy
- f. Target Recognition and Analysis
- g. Weapons Clearing/Manipulations
- h. Live Fire Tactical/Marking Cartridges
- i. Basic Tactical Firearms Situations, Judgment and Decision-Making Exercise(s)
- j. Class Exercises/Student Evaluation/Testing
- k. Proper use of cover
- l. Positional shooting
- m. Seven basic shooting fundamentals
- n. Weapon presentation from the holster (handgun five step draw)

COURSE OBJECTIVES:

The officer will:

1. Demonstrate knowledge of their individual Department's Use of Force/Firearms Policy.
2. Identify the tactical analysis key points related to law enforcement officers killed in the line of duty as a result of the use of firearms.
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - A. Judgment and Decision Making
 - B. Firearms Safety
 - C. Fundamentals of Marksmanship
 - D. Safe Drawing and Presenting Firearms
 - E. Threat Assessment/Identification
 - F. Speed, Accuracy and Effectiveness under stress and movement conditions
 - G. Shot Placement: Combat Effectiveness
 - H. Malfunctions Clearing
 - I. Loading/Reloading

Minimum standards of performance shall be tested by an instructor observing the officer during their performance of each technique, exercise, and course-of-fire. If the officer does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE

- I. INTRODUCTION/ORIENTATION
 - A. Introduction, Registration and Orientation
 1. Instructor/student introductions
 2. Registration/rosters
 - B. Course Objectives/Overview, Exercises, Evaluation/Testing
 1. Overview of course objectives
 - a. Judgment and Decision Making
 - b. Firearms Safety
 - c. Fundamentals of Marksmanship
 - d. Safe Drawing and Presenting Firearms
 - e. Threat Assessment/Identification
 - f. Speed, Accuracy and Effectiveness under stress and movement conditions
 - g. Shot Placement: Combat Effectiveness
 - h. Malfunctions Clearing
 - i. Loading/Reloading
 2. Overview of exercises/drills
 3. Evaluation/testing/remediation procedures
 - C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules (Pre-range weapons unloading procedures and lunch/extended break reload/unload rules) **I (a)**

1. All weapons are to be considered loaded.
2. Never point the muzzle at anything you are not willing to shoot at
3. Keep your finger off the trigger until you are ready to fire.
4. Be sure of your target and background.
5. Range and Tactical Safety
 - a. Follow range rules.
 - b. Follow instructor commands.
 - c. Strict weapon discipline and muzzle control
 - d. No “Lasering” of personal body parts.
 - e. Firearms should be placed on safety or decock prior to holstering.
 - f. Cover primary elements as a checklist with students.
 - g. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility.

II. LETHAL FORCE OVERVIEW

I (b, c, d)

- A. Legal Standards/Case Law
 1. AB 392
 - a. What has changed, necessary is new standard
 - b. How are the changes reflected in agency’s Use of Force policy?
 2. Supporting Case Law
 - a. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeing Felon
 - b. Graham vs. Conner
 - a. Objectively Reasonable Force
 - b. PC 835a
- B. Moral/Ethical Issues involving Use of Force/Lethal Force
 1. Moral obligations
 2. Ethical concerns
- C. Civil Implications of using Force/Lethal Force
 1. Department liability
 2. Personal liability
- D. Report Writing and Preliminary Investigation Overview
 1. Report writing and articulation.
 2. What happens during preliminary investigation

III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY

I (c, d)

- A. Use of Force Considerations
 1. Lethal Force within the spectrum of force options
 2. Verbal, Hands, Less Lethal, Lethal Force
 3. Escalation and De-escalation Process
- B. Department Policy/SB 230

1. Reasonable Cause to believe.
2. Imminent Threat
3. Death or Serious Bodily Injury
4. Fleeing Violent Felon Specifications
5. Other policy areas and issues
6. Shooting at vehicles after violent fleeing specifications

TACTICAL ANALYSIS

B. Conclusive Tactical Analysis

7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING

I (e, f)

- A. Sight Alignment
 1. Equal height front sight to the rear sight
 2. Equal light front sight centered in the rear sight notch.
- B. Sight Picture
 1. Sights align relative to target.
 2. Eye Focus - Front sight tip
- C. Trigger Control
 1. Smooth, continuous pressure straight to the rear
 2. Without disturbing sight picture
- D. Follow through.
 1. Manage recoil.
 2. Reset the trigger to the ready position and get another sight picture.
- E. Stance
 1. Athletic stance, Balanced Ready Position
 2. Weight shifted slightly forward.
 3. Torso squared toward target.
- F. Grip
 1. High firm grip
 2. Two hands on firearm
- G. Breathing
 1. Practice firing during the natural breathing paus.
 2. Do not hold your breath while pulling the trigger.

Shooting fundamentals applies to all types of firearms (handgun, rifle, shotgun, less lethal).

VI. FIVE COUNT PISTOL DRAW

[REDACTED]

VII. TARGET ASSESSMENT AND ANALYSIS

I (e, l, j)

[REDACTED]

[REDACTED]

VIII. DRILLS AND COURSES-OF-FIRE

I (g, h, i, j)

[REDACTED]

[Redacted Content]

[REDACTED]

[REDACTED]

K. Flashlight Shooting Drills

[REDACTED]

IX. TESTING/REMEDICATION

l(j)

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated, and tested until competency is demonstrated to the satisfaction of the presenter.